

Cooperative Integrated Reading and Composition (CIRC) Programs disseminated by the Success for All Foundation

CIRC (Now Disseminated as Reading Wings) (Reading)

Beginning Reading

CIRC is not designed for beginning reading.

Upper Elementary School



CIRC has moderate evidence of effectiveness for upper elementary school reading. Across nine qualifying studies, the weighted mean effect size was +0.21.

Middle/High School

See Student Team Reading (below).

Struggling Readers



CIRC has moderate evidence of effectiveness for struggling readers. Across three qualifying studies, the mean effect size was +0.46.

About CIRC

CIRC is a cooperative learning program designed to help students develop metacognitive strategies for comprehending narrative and expository text.

More on these reviews

For more on the reviews of CIRC, read the BEE reviews of upper elementary school reading and struggling readers.

Student Team Reading (Reading)

Beginning Reading

Student Team Reading is not designed for beginning reading.

Upper Elementary School

Student Team Reading is not designed for upper elementary reading.

Middle/High School



Student Team Reading has moderate evidence of effectiveness for middle/high school reading. The two qualifying studies included in this review showed effect sizes of +0.40 and +0.06.



About Student Team Reading

Student Team Reading is a variation of CIRC in which students work in four or five member teams to help one another build reading skills.

More on this review

For more on the review of Student Team Reading, read the BEE review of [middle and high school reading](#).

The Reading Edge (Reading)

Beginning Reading

The Reading Edge is not designed for beginning reading.

Upper Elementary School

The Reading Edge is not designed for upper elementary reading.

Middle/High School



The Reading Edge has moderate evidence of effectiveness for middle/high school reading. The two qualifying studies included in this review showed effect sizes of +0.15 and +0.33.

About The Reading Edge

The Reading Edge uses the same cooperative learning structure as Student Team Reading (see above), but regroups students for reading according to their reading level across grades and classes.

More on this review

For more on the review of The Reading Edge, read the BEE review of [middle and high school reading](#).

Bilingual Cooperative Integrated Reading and Composition (BCIRC) (Reading for English Language Learners)

English Language Learners



BCIRC has limited evidence of effectiveness for reading for English Language Learners. The median effect sizes in one qualifying study were as follows: Spanish Reading=+0.30; Spanish Writing=+0.62; English Reading=+0.54; and English Writing/Language=+0.29.

About BCIRC

BCIRC is a cooperative learning, oracy, reading, and writing program designed to help children in grades 2-5 transition from Spanish to English instruction.

More on this review

For more on the review of BCIRC, read the BEE review of [reading for English Language Learners](#).



Best Evidence Encyclopedia (BEE)

Empowering Educators with Evidence on Proven Programs

www.bestevidence.org

More on CIRC Programs

For more information on CIRC programs, visit www.successforall.org or e-mail sfainfo@successforall.org.

Best Evidence Encyclopedia (BEE)

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at www.bestevidence.org.



The Best Evidence Encyclopedia is a free web site created by the Johns Hopkins University School of Education's Center for Data-Driven Reform in Education (CDDRE) under funding from the Institute of Education Sciences, U.S. Department of Education.