

Cognitively Guided Instruction (Mathematics)

Elementary School



Cognitively Guided Instruction has moderate evidence of effectiveness for elementary school mathematics. The one qualifying study included in this review showed an effect size of +0.24.

Middle/High School

No information available.

About Cognitively Guided Instruction

Cognitively Guided Instruction is an approach to mathematics reform that uses extensive professional development to prepare elementary teachers to teach mathematics for understanding by building on the intuitive knowledge of mathematics and problem solving strategies that children bring to instruction.

More on this review

For more on the review of Cognitively Guided Instruction, read the BEE review of elementary mathematics.

More on Cognitively Guided Instruction

For more information on Cognitively Guided Instruction e-mail lindalevi@teachersdg.org.

The Best Evidence Encyclopedia (BEE)

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at www.bestevidence.org.

