

Consistency Management and Cooperative Discipline (Mathematics)

Elementary School



Consistency Management and Cooperative Discipline has moderate evidence of effectiveness for elementary school mathematics. Across three post-hoc matched studies included in this review, the median effect size was +0.40.

Middle/High School

Consistency Management and Cooperative Discipline has not been assessed for middle/high school mathematics.

About Consistency Management and Cooperative Discipline

Consistency Management and Cooperative Discipline is a preventive approach to classroom management that emphasizes shared student and teacher responsibility for learning. It trains teachers in strategies for engaging students in setting and adhering to classroom rules, giving students helping roles within the classroom (such as taking attendance and passing out papers), involving parents, and using strategies for calling on students that ensure that all will have opportunities to respond.

More on this review

For more on the review of Consistency Management and Cooperative Discipline, read the BEE review of elementary mathematics.

More on Consistency Management and Cooperative Discipline

For more information on Consistency Management and Cooperative Discipline, e-mail cmcd@uh.edu.

Consistency Management and Cooperative Discipline (Reading)

Beginning Reading

N There are no qualifying studies of Consistency Management and Cooperative Discipline for beginning reading.

Upper Elementary School



Consistency Management and Cooperative Discipline has insufficient evidence of effectiveness for upper elementary school reading. The two qualifying studies included in this review showed effect sizes of +0.12 and +0.26.

Middle/High School

Consistency Management and Cooperative Discipline has not been assessed for middle/high school reading.

About Consistency Management and Cooperative Discipline

Consistency Management and Cooperative Discipline is a preventive approach to classroom management that emphasizes shared student and teacher responsibility for learning. It trains teachers in strategies for engaging students in setting and adhering to classroom rules, giving



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students helping roles within the classroom (such as taking attendance and passing out papers), involving parents, and using strategies for calling on students that ensure that all will have opportunities to respond.

More on this review

For more on the review of Consistency Management and Cooperative Discipline, read the BEE review of [upper elementary reading](#).

More on Consistency Management and Cooperative Discipline

For more information on Consistency Management and Cooperative Discipline, e-mail cmcd@uh.edu.

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