

Contextually-Based Vocabulary Instruction

Struggling Readers



Contextually-Based Vocabulary Instruction has limited evidence of effectiveness for struggling readers. The one qualifying study included in this review showed an effect size of +0.41.

About Contextually-Based Vocabulary Instruction

Contextually-Based Vocabulary Instruction is a supplementary intervention in which third and fifth graders receive instruction in multiple meanings of vocabulary words. The supplementary instruction takes place twice weekly for 20-30 minutes.

More on this review

For more on the review of Contextually-Based Vocabulary Instruction, read the BEE review of [struggling readers](#).

More on Contextually-Based Vocabulary Instruction

For more information on Contextually-Based Vocabulary Instruction, e-mail lynnevf@email.unc.edu.

The Best Evidence Encyclopedia (BEE)

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at www.bestevidence.org.

