

## **Reading and Integrated Literacy Strategies (RAILS) (Reading)**

### **Beginning Reading**



RAILS has limited evidence of effectiveness for beginning reading. The one qualifying study included in this review showed a mean effect size of +0.41.

### **Upper Elementary School**

RAILS is not designed for upper elementary school reading.

### **Middle/High School**

RAILS is not designed for middle/high school reading.

### **Struggling Readers**



RAILS has limited evidence of effectiveness for struggling readers. The one qualifying study included in this review showed a mean effect size of +0.49.

### **About RAILS**

RAILS provides children in grades K-2 with a second reading period each day to supplement their 60-90 minute reading and provides teachers with extensive professional development focusing on explicit instruction in phonemic awareness, phonics, comprehension, and vocabulary.

### **More on these reviews**

For more on the reviews of RAILS, read the BEE reviews of [beginning reading](#) and [struggling readers](#).

### **More on RAILS**

For more information on RAILS, e-mail [RJS15@PSU.EDU](mailto:RJS15@PSU.EDU).

### **The Best Evidence Encyclopedia (BEE)**

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at [www.bestevidence.org](http://www.bestevidence.org).

