

Reciprocal Teaching (Reading)

Beginning Reading

No information available.

Upper Elementary School



Reciprocal Teaching has limited evidence of effectiveness for upper elementary reading. The one qualifying study included in this review showed an effect size of +0.65.

Middle/High School

N There are no qualifying studies of Reciprocal Teaching for middle/high school reading.

About Reciprocal Teaching

Reciprocal Teaching is an instructional strategy in which students work in small groups to help one another generate their own questions about a text they are reading, summarize parts of the text, clarify word meanings and confusing text passages, and predict what might come next.

More on this review

For more on the review of Reciprocal Teaching, read the BEE review of [upper elementary reading](#).

More on Reciprocal Teaching

For more information on Reciprocal Teaching, e-mail annemari@umich.edu.

The Best Evidence Encyclopedia (BEE)

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at www.bestevidence.org.

