

Talent Development High School (Comprehensive School Reform)

Elementary School

Talent Development High School is not designed for elementary schools.

Middle/High School



Talent Development High School has moderate evidence of effectiveness for middle/high school comprehensive school reform, according to the Comprehensive School Reform Quality Center* (CSRQ).

K-12 Meta-Analysis



Talent Development High School has the greatest need for additional research, according to Dr. Geoffrey Borman.**

About Talent Development High School

Talent Development High School provides support for teachers to teach standards-based lessons and encourage active participation and contextual learning during 90-minute scheduling blocks.

More on these reviews

For more on the reviews of Talent Development High School, read the CSRQ review of middle/high school comprehensive school reform and the Borman K-12 meta-analysis. Links to the CSRQ and Borman reviews are available on the BEE.

Talent Development High School (Reading)

Beginning Reading

Talent Development High School is not designed for beginning reading

Upper Elementary School

Talent Development High School is not designed for upper elementary reading.

Middle/High School



Talent Development High School has insufficient evidence of effectiveness for middle/high school reading. The two qualifying studies included in this review showed effect sizes of +0.17 and -0.04.

About Talent Development High School

Talent Development High School emphasizes teacher modeling of comprehension processes, mini-lessons on comprehension strategies and writing, cooperative learning with paired reading and discussion groups, and self-selected reading.

More on this review

For more on the review of Talent Development High School, read the BEE review of middle and high school reading.




Talent Development Mathematics (Mathematics)

Elementary School

Talent Development Mathematics is not designed for elementary school mathematics.

Middle/High School

 Talent Development Mathematics has limited evidence of effectiveness for middle/high school mathematics. The four qualifying studies included in this review showed effect sizes of +0.18, -0.07, +0.18, +0.47.

About Talent Development Mathematics

Talent Development Mathematics includes a standards-based curriculum combined with computer-based mathematics that develops advanced skills in geometry, data, and algebra.

More on this review

For more on the review of Talent Development Mathematics, read the BEE review of middle/high school mathematics.

Talent Development Middle School (Reading)


Beginning Reading

Talent Development Middle School is not designed for beginning reading.

Upper Elementary School

Talent Development Middle School is not designed for upper elementary school reading.

Middle/High School

 Talent Development Middle School has limited evidence of effectiveness for middle/high school reading. The two qualifying studies included in this review showed a mean effect size of +0.12.

About Talent Development Middle School

Talent Development Middle School incorporates a focus on classic books, more high-level questions, and additional background information for students.

More on this review

For more on the review of Talent Development Middle School, read the BEE review of middle and high school reading.

More on Talent Development

For more information on Talent Development programs, e-mail Imuskauski@csos.jhu.edu.

*** The Comprehensive School Reform Quality Center (CSRQ)**

The CSRQ was established at the American Institutes for Research through a grant from the US Department of Education and operated from 2003 to 2006. The CSRQ reviewed research on comprehensive school reform models. See www.csrq.org.



****Dr. Geoffrey Borman**

Dr. Geoffrey Borman is a researcher at the University of Wisconsin. He published a review of research on the achievement effects of comprehensive school reform as follows:

Borman, G., Hewes G., Overman, L., & Brown, S. (2003). Comprehensive school reform and achievement: A meta-analysis. *Review of Educational Research*, 73, 2, 125-230.

The Best Evidence Encyclopedia (BEE)

For other reviews of research on education programs, see the Best Evidence Encyclopedia homepage at www.bestevidence.org.

